

# Activity 1

## Activities for Workshop 1

### Cyberbullying Part 1 - How to be a good friend online

#### Activity 1.1 - About Maria

##### Scenario Overview

Ruby & Maria create a dance video together one afternoon. Ruby is not happy with how she performed her dance moves and wants to spend the evening rehearsing the routine. Both girls agree to meet the following day to film a new video. That evening however, Maria posted the video to her social media account tagging Ruby. Ruby sees the video was uploaded without her permission and is unhappy but then, she sees nasty comments posted on the video - some laughing at her dance moves - “OMG, she thinks she can dance!”, “This is so embarrassing - you are so bad ! This has upset Ruby even more..

You have just read the scenario, now, with your partner, answer the following questions.

#### 1. What was decided between Maria and Ruby after creating the dance video?

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#### 2. What did Maria do?

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#### 3. What should Maria have done?

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#### 4. What should Maria do now?

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## Activities for Workshop 1

### Cyberbullying Part 1 - How to be a good friend online

#### Activity 1.2 - About Ruby

##### Scenario Overview

Ruby & Maria create a dance video together one afternoon. Ruby is not happy with how she performed her dance moves and wants to spend the evening rehearsing the routine. Both girls agree to meet the following day to film a new video. That evening however, Maria posted the video to her social media account tagging Ruby. Ruby sees the video was uploaded without her permission and is unhappy but then, she sees nasty comments posted on the video - some laughing at her dance moves - "OMG, she thinks she can dance!", "This is so embarrassing - you are so bad ! This has upset Ruby even more.

You have just read the scenario, now, with your partner, answer the following questions.

#### 1. How did Ruby feel after seeing the video?

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#### 2. Why is Ruby feeling this way?

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#### 3. What could Ruby do about the situation?

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## Activities for Workshop 1

### Cyberbullying Part 1 - How to be a good friend online

#### Activity 1.3 (A) - How to be a Good Friend Online

Work with your partner on the following activity

Discuss & write down ways to demonstrate **how to be a good friend online**

{When the activity is completed, the teacher will discuss the ideas in class & will write them down on a flip-chart/whiteboard to form the basis of a **Class Charter** on **how to be a good friend online**}

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2.

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3.

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4.

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5.

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#### Activity 1.3 (B) - Class Charter - How to be a Good Friend Online

Now populate the Class Charter “How to be a Good Friend Online” with the agreed/chosen ideas.

You could make posters of the *“How to be a Good Friend Online Class Charter”* for display in the class/around the school.

1.

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2.

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3.

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4.

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5.

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