

Activity 3

Tackle Bullying Together!

Activity Sheet 3.1 Onlookers

SPEND A FEW MINUTES WITH YOUR GROUP TALKING ABOUT WHY YOU THINK ONLOOKERS SELDOM GET INVOLVED WITH BULLYING INCIDENTS. TRY AND THINK UP 3 REASONS WHY!



Onlookers seldom get involved with bullying incidents because...


1. _____

2. _____


3. _____

Activity Sheet 3.2


HERE ARE SOME OF THE ONLOOKERS WE MET IN THE VIDEO.




Olly




Cathy




Leo



Hugo



Sergio



Suzie

What type of Onlooker do you think they are? Match the characters above to the types of Onlooker described below. Which character is best suited to what action?

You can use the Onlooker types listed below as often as you like; and ask your teacher for help if necessary!

Onlooker Type 1: This person helps the kid who bullies; and also joins in with the bullying.

Onlooker Type 2: This person witnesses the bullying taking place; but stays away and seldom take sides.

Onlooker Type 3: This person comforts the person being bullied; and actively tries to stop the bullying.

Onlooker Type 4: This person provides support and encouragement to the kid who bullies; and offers them ideas to make the bullying worse.

1. _____

2. _____

3. _____

4. _____

At Home Activity Sheet

Tackle Bullying Together!

“Can’t Someone Else Do It?”

Remember in class we discussed that some of the kids thought someone else would help Buzz?

This happens when a bullying incident takes place; and many people witness it. But a lot of the time no one does anything to help, because they think that **someone else** will do so.

Let’s think about our own lives, and how there are lots of everyday examples of this all around us!

For example, we might not put much effort into a group project in school, because we feel someone else will take the responsibility; or we might not bother tidying up after ourselves, because we assume **someone else** will do it for us!



What other examples are there that you can think of? Working with a Parent or Guardian; try and think of 3 examples, and list them below!

Everyday examples:

1. _____
2. _____
3. _____