

Workshop 12

Image Sharing

Workshop Overview

***Please review the content of this workshop before delivery.**

If necessary, please consult with your principal to ensure the content is aligned with your school Relationships and Sexual Education Policy. It is recommended that this workshop is delivered to students aged 16 + or per school discretion.

This workshop assists teachers in facilitating open discussions with students on the sharing of self-generated intimate images. It examines the relationships involved in

the exchange of images, how the images might be shared and the potential outcomes if an image goes wider than its intended use. It has been designed to reflect and support the SPHE and RSE curriculum and has had input from both teachers and students in its development.

Image sharing is a video-based workshop designed to promote discussion on the topic in the classroom. This workshop also provides information for teachers on the topic of sexting among young people, the laws that come into effect when underage sexting occurs and the implications for school policy.

Learning outcomes

Students will learn:

- » To understand the concept of consent
- » What image sharing and image based sexual abuse is
- » The legal side of consent and image sharing
- » Responsible photo sharing
- » How to create a “safety plan” should image sharing go wrong
- » About Victim Blaming and Victimisation
- » What to do if they witness/are involved in the non-consensual sharing of sexual images

Core topics

- » Image sharing
- » Consent
- » Consequences
- » Legal Aspect
- » Safety Plan

Resources

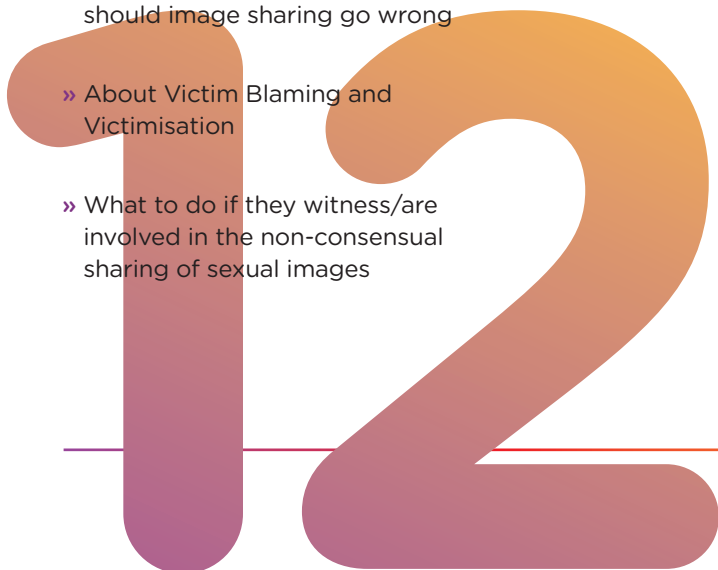
- » PowerPoint Presentation
- » Videos
- » Activity Sheets

Methodology

- » Presentation
- » Video Analysis
- » Classroom Discussion
- » Activity Sheets

SPHE components

See FUSE and the SPHE Curriculum for further details



Workshop 12

Delivery of the workshop - PowerPoint Presentation

2 What have we learned so far?

The teacher should recap on the learning outcomes from the previous workshop and then proceed.

3 What is sexting?

In this slide students should familiarise themselves with the idea of sexting and how it happens.

4 People involved in sexting

In this slide students should understand who becomes involved in sexting.

5 - 6 Video 1 – Positive situation

In these slides, students will watch a video that shows a story of Ann and Barry who become involved in intimate image sharing, however both have given their consent to this.

This is also an activity-based slide (**Activity 12.1**).

Activity 12.1

This is a discussion-based activity.

First, students will watch the video of Ann and Barry. Then, the teacher will ask the following questions to initiate a discussion about consensual image sharing:

- » What is the context of this relationship?
- » What is the motive of the image sharing?
- » What is the scale of distribution? (How many people have seen this image?)
- » What are the consequences for Ann and Barry?
- » Who consented to sending this picture?
- » Is this sharing legal?
- » If not, is there or is there not intention to cause harm?

Video 1 – Positive situation Ann’s Story

https://youtu.be/LhayPvg_YXM

7 - 8 Consent

In this slide students should understand what consent is and the difference between “consensual” and “non-consensual sexting”.

9 - 10 Video 2 - It’s complicated

In these slides, students will watch a video that shows a story of Ann and Barry who become involved in intimate image sharing, but Barry has the intention to share the image.

This is also an activity-based slide (**Activity 12.2**).

Activity 12.2

This is a group activity.

Separate the class into groups, and distribute among the groups the different answers detailed.

The groups should discuss among themselves and agree a reason why Barry has shared this image (from the list below).

POSSIBLE ANSWERS:

- » Barry really likes Ann, and wants to show off to his friends.
- » Barry is in shock, has never received a photo like this before and wants to discuss it with a friend who may have received the same image to know what he should do?
- » Barry will shame Ann, what a slag!
- » Barry knows that this will be his chance to be the alpha of the group.
- » Barry wants to share the picture of Ann to others, as a nice gesture, to show how beautiful she is.

Discuss students’ ideas in the classroom.

Discuss the following questions in the classroom:

- » What is the scale of distribution? (How many people may have seen this image?)
- » What are the consequences for Ann?
- » What are the consequences for Barry?
- » Is this sharing legal?
- » If not, is there or is there not intention to cause harm?
- » What could Barry have done differently in this situation?

Video 2 - It’s complicated Barry’s Story

<https://youtu.be/BBPYJdv4Zsg>

11 Reasons why people may share intimate images

In this slide students should understand why people may share intimate images.

12 - 13 Video 3 - Did not ask for this (Unsolicited Image)

In these slides, students will watch a video that shows a story of Ann who received an intimate image from another boy, Paul, without requesting it.

This is also an activity-based slide (**Activity 12.3**).

Activity 12.3

This is a discussion-based activity.

First, students will watch the video of Ann.

Then the teacher will ask the following questions to facilitate a discussion:

1. What could Paul have done differently in this situation?
2. What could Ann do with the picture?
3. What is the scale of distribution?
4. Where could this image end up?
5. What are the consequences for Paul?
6. What are the consequences for Ann?
7. Is this image sharing legal?
8. If not, is there or is there not intention to cause harm?

Answers to the **first** question:

- » Not share the image
- » Ask her if she wanted the image before sending

Answers to the **second** question:

- » Delete the image
- » Ask Paul not to send images like that again
- » **Tell** a trusted adult
- » Not share the image further

Video 3 - Did not ask for this (Unsolicited Image)

<https://youtu.be/IEbNgpoCdf8>

14 - 15 Video 4 - It gets out of control

In these slides, students will watch a video that shows a story of Ann who has her intimate image shared among peers without her consent and without being aware of it.

This is also an activity-based slide (**Activity 12.4**).

Activity 12.4

This is a discussion-based activity.

First, students will watch the video.

Then, the teacher will ask the following questions to facilitate a discussion:

- » What are the differences between the reactions from the guys and the reactions from the girls?
- » What are the consequences for Ann?
 - Reflect on shaming behaviour.
- » What are the consequences for Barry in forwarding Ann's image to the lads without her consent?
 - Reflect on encouraging behaviour.
- » What could Ann and Barry's friends have done differently in this situation?
- » Is this image sharing legal?
- » If not, is there or is there not intention to cause harm?

16 - 17 Is it beneficial to delete a photo?

In this slide, students will learn what they need to do if they receive an intimate image.

The slide highlights that even if you delete an intimate image it will not stop its circulation and that we are solely responsible for its circulation.

Students will understand that instead of continuing to share the image, it is better to stop it and report it.

18 - 19 Legal Implications of sharing without consent (COCO's Law)

In these slides, students will familiarise themselves with the legal implications (COCO's law) of sharing an intimate image of someone else without his/her consent.

20 Coco's Law Explained

Coco's Law Explained video

<https://youtu.be/scC4rqubbDY>

In this slide students will watch a short video that will summarize what image sharing is.

21 Things to Consider

This slide acts as a recap of the workshop and provides a consolidated overview of the learning to date.
