# Activity Sheet 3 Workshop 3 Empathy and Relationships

### **Activity 3.1**

Below are some phrases that describe people who express empathy and people who do not express empathy. Try to categorise each sentence.

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2	"	understand	havevall	fool"
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3	"I felt	the	same	way	when	<b>V</b>	<b>′</b> 011	are	not	alor	ر م
Э.	ı ren	une	Same	wav	wnen	Y	CH	are	11()1	aicii	1 €.

<b>4.</b> "Get over it, there's no reason to think about it	<b>4.</b> "Get	et over it	. there's no	reason to	think	about it	.,,
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- 5. "Oh, that's a shame!"
- 6. "You can always talk to me."
- 7. "I will solve the problem".
- 8. "Do you want to tell me what happened?"
- 9. "I am here if you need me."
- 10. "It's ok to feel that way".

## **Activity 3.2**

Imagine you are Shane, Laura, the kids who bully Shane/Laura or the kids who see what's happening. Try to list how you would feel based on the following questions.

- Express empathy Do not express empathy
- » How might you feel if you were Shane/Laura?
- » How might you feel if you were one of the kids who bullied Shane/Laura?
- » How might you feel being there while Shane/Laura were being bullied?







Kids who Bully



Kids who see what's happening

# **Positive School Environment**

# **Activity 3.3**

Discuss your answers with the class.

- » Devise five ways school staff can make you feel more supported.
- » Devise five ways you can promote positive relationships with other pupils.
- » Devise five questions other students can use to get to know each other better.

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4		
5		