

Activity Sheet 1:

Bullying or Hate Speech

The following passages describe examples of either hate speech or bullying incidents.

You will decide if this is an example of hate speech or bullying, then you will decide the category of hate speech or bullying the comment is based on.

Scenario	This comment is an example of:	This comment is based on:
<p>1. Niamh and John are classmates and have a chemistry assignment together. After the assignment is completed, John meets with his friends and discusses the following with them:</p> <p>“I found working with Niamh difficult. Girls should not engage in science!”</p>	<p><input type="checkbox"/> hate speech</p> <p><input type="checkbox"/> bullying</p>	<p><input type="checkbox"/> gender stereotypes</p> <p><input type="checkbox"/> assumptions about girls</p>
<p>2. TV news on Friday night have a guest of the LGBTQ+ community talking about their rights. After some time, the host makes the following comment:</p> <p>“Gay people should not be allowed to join the army.”</p>	<p><input type="checkbox"/> hate speech</p> <p><input type="checkbox"/> bullying</p>	<p><input type="checkbox"/> sexual orientation</p> <p><input type="checkbox"/> racial discrimination about a specific group</p>
<p>3. Mary feels so lonely at school. One day after class she sees a picture of herself posted on Instagram with the following comment:</p> <p>“Mary is so fat. How can she fit through the doors?”</p>	<p><input type="checkbox"/> hate speech</p> <p><input type="checkbox"/> bullying</p>	<p><input type="checkbox"/> calling names</p> <p><input type="checkbox"/> gender stereotypes</p>

4.	<p>Mark and George are at the bus stop, waiting for the bus to go home after school. They listen to two random people discussing the following:</p> <p>“Wheelchairs take up too much space on the bus.”</p>	<input type="checkbox"/> hate speech <input type="checkbox"/> bullying	<input type="checkbox"/> assumptions <input type="checkbox"/> discrimination against a group
5.	<p>Sarah hangs out with her friends and they discuss and laugh about the following:</p> <p>“Steve smells so bad. We should not hang out with him any more.”</p>	<input type="checkbox"/> hate speech <input type="checkbox"/> bullying	<input type="checkbox"/> sexual comments <input type="checkbox"/> exclusion
6.	<p>Lucy’s parents are watching the news about the pandemic in Wuhan. Her father makes the following comment:</p> <p>“Those Chinese Covid makers are like rats and contaminate everyone around them.”</p>	<input type="checkbox"/> hate speech <input type="checkbox"/> bullying	<input type="checkbox"/> assumptions <input type="checkbox"/> discrimination against a group
7.	<p>Jenny is scrolling on Facebook and comes across a group for mothers. The description of the group is as follows:</p> <p>“White women only. No black women allowed.”</p>	<input type="checkbox"/> hate speech <input type="checkbox"/> bullying	<input type="checkbox"/> religious discrimination <input type="checkbox"/> racial discrimination
8.	<p>Luke and his football team mates are all in a WhatsApp group. After a long discussion about the match, a guy in the group posts a message about Luke:</p> <p>“Luke, it’s some joke that you were playing today. You were only playing because your dad and the coach are friends.”</p>	<input type="checkbox"/> hate speech <input type="checkbox"/> bullying	<input type="checkbox"/> spreading rumours <input type="checkbox"/> exclusion

Activity Sheet 2:

How to respond to Hate Speech

Instructions Think of an example of a hate speech comment that you might have seen or heard recently online or in person.

Write the potential causes of the hate speech comment on the roots of the tree and its effect on the branches. Then, write on the clouds the actions you can take to tackle this incident.

