

### Let's Play

The Online Safety and Wellbeing App for Young People

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Raleigh, North Carolina, U.S.A. 25-27 October 2023











Chair

# **Meet the Crew**

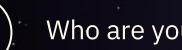




Research Informed & **Contemporary Evidence Based** 



Co-Designed With Children & A Human Rights Approach



### Who are you?



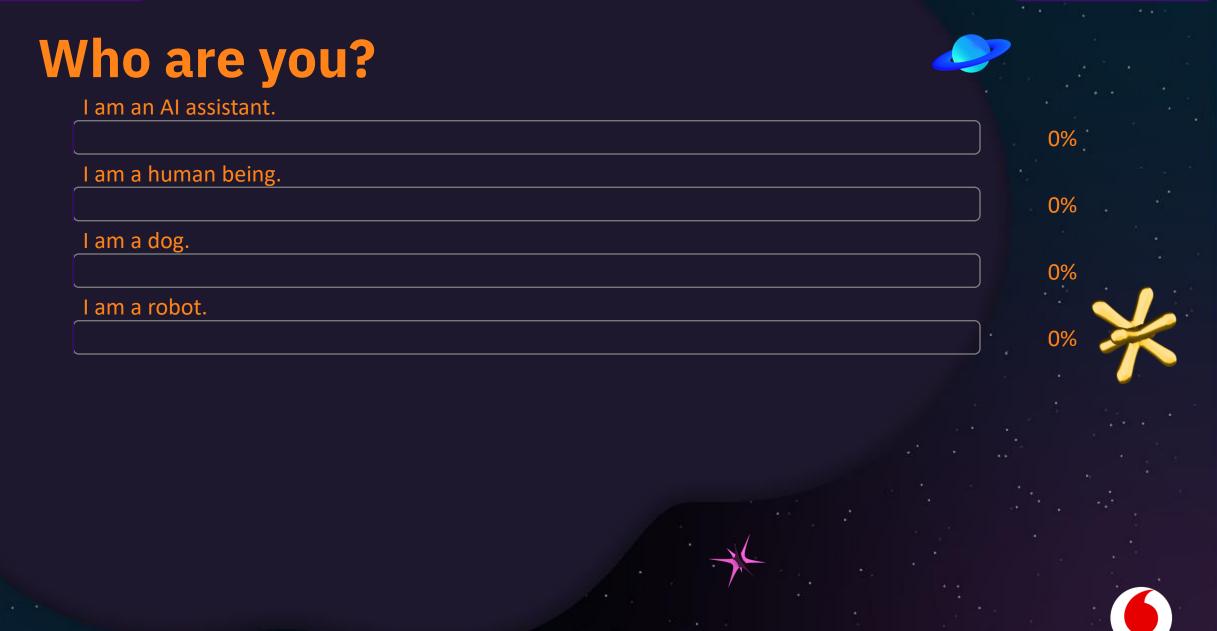
# Join the Vevox session

### Go to vevox.app

### Enter the session ID: **101-499-635**

### Or scan the QR code

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# Who are you? I am an AI assistant. 0% I am a human being. 0% I am a dog. 0% I am a robot. 0%

# Seriously now... who are you? Researcher Student Practitioner on bullying prevention/intervention

Practitioner in another field

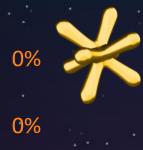
School Teacher

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**Other School Personnel** 

Policy Maker



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# 0/0 ID: 101-499-635 Join at: vevox.app Seriously now... who are you? Researcher Student Practitioner on bullying prevention/intervention Practitioner in another field **School Teacher Other School Personnel** Policy Maker

# **Our Mission**

To impact lives by empowering young people to tackle cyberbullying directly and create a more positive (digital) world for themselves and their communities



# **Our Solution:**



- Just for Kids in their own space, in their own time
- Complements existing initiatives
- A creative solution to capture the maximum audience: an App



# Tozi Galaxy

Vodafone Foundation vodafone

# tozi

\_VOIS

Ollscoil Chathair Bhaile Átha Cliath Dublin City University

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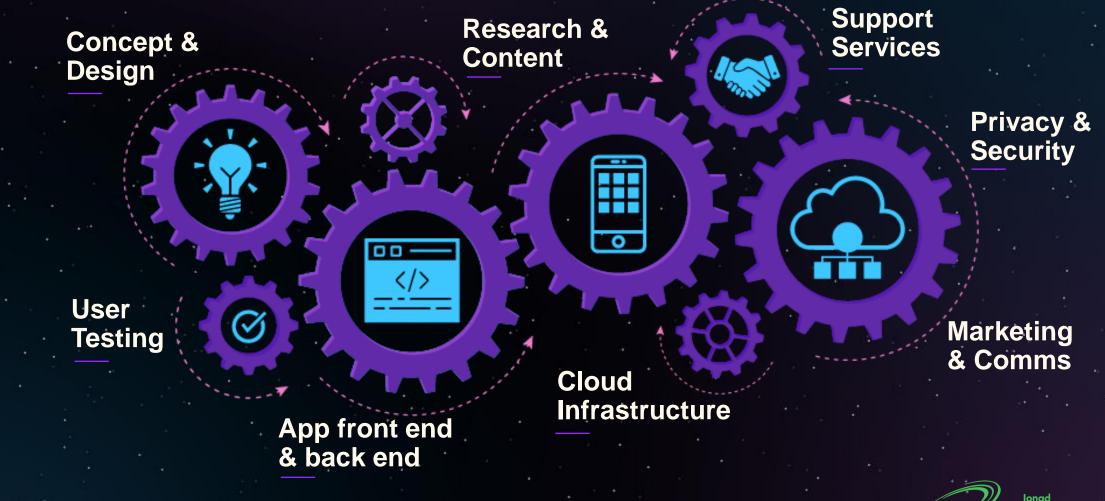
potato



**lonad Frithbhulaíochta** Anti-Bullying Centre

Childline by ISPCC

# **Countdown to Launch**



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**lonad Frithbhulaíochta** Anti-Bullying Centre

# **Concept to Launch**

**Noticing** (confidence in ability to notice, be aware of and realise bullying when they see it)

Self Efficacy

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**Understanding it as an emergency** (confidence in ability to know that help is needed)

Take responsibility (confidence to be able to respond, take personal responsibility to act or speak out or tell someone)

Know what to do (confidence to know what action to take, where and who to report it to)

Take action (confidence to actually do it)

Articles, quizzes, case studies, activities and other content in TOZI touches on these self efficacy points to encourage taking action to REPORT bullying when users see it



We want to promote positive attitudes towards online safety.

We want users to know they can DO something about bullying (intention and perceived control).

But in order to do that they need to know that a world with bullying in it is not acceptable (**subjective norms**).

TOZI helps them develop their online safety skills to make that world a nicer place for everyone (**behaviour**).

#### Psychological Wellbeing

#### **Guided Journals**

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We know that TOZI users have interests, have a lot to say, and can be very busy people. The gratitude journal and other journalling types we have in TOZI brings these interests and the experience of their lives into the App

We draw from positive psychology to use this functionality to promote wellbeing, happiness, and the positive aspects of their development and experience

#### Feels

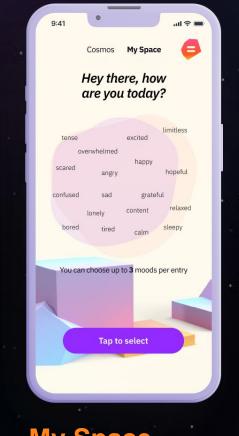
We know that young people 11-14 are in adolescence and are more aware that the world around them affects their feelings, moods, and thinking.

We use "Feels" as a metaphor to allow users to connect more with their moods, feelings and thinking in *a non-clinical* but fun space



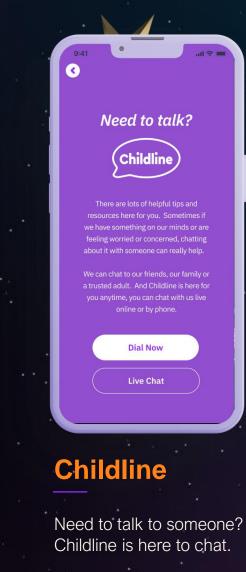
### Cosmos

Dive into a Cosmos of content. With tips & advice on online wellbeing.



### My Space

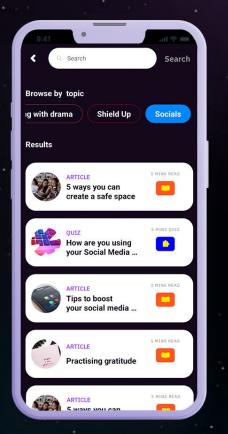
Check into My Space and Chill out. Track your thoughts and feelings.







C2 General



### Search

Use the search function to find your favourite pieces of content or tackle a subject that's on your mind



#### Recipe for a super strong password

Are you still using your favourite superhero or pop star as your password? You may want to rethink that! Follow the step-by-step recipe below to cook up an unbreakable password!

#### Recipe

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Include at least one number - 240
 Then add at least one symbol - 240!!

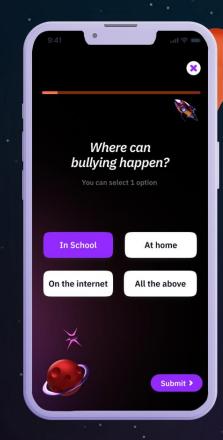
### Articles

Read about other people's experiences through articles



### Podcasts

Hear real stories about kids' online challenges through podcasts



### Quiz

Test your knowledge of online spaces with our engaging quizzes

# Scan this code to have a look







# Lift-off: ongoing research

Scoping Review: available as poster presentation in Ballroom C



Listening to young's people voices Individual Paper Session on 10/25/2023



User feedback



App Evaluation Intervention Study to measure the efficacy of Tozi?

# **Mission Control**

### What's your feedback?

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# tozi

Q+A

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